REPUBLIC OF AZERBAIJAN MINISTRY OF EDUCATION

Approved by the order No. _____ dated ___ _____ 2012 of the Ministry of Education of the Republic of Azerbaijan

State Standard of Higher Education
Master's Degree Program in the Specialty

Code and Title of Specialty (Program): 060201– Philology

BAKU – 2012

1. General Provisions

1.1. The Master's degree level Education Program in the specialty **060201– Philology** has been prepared in accordance with the Law of the Republic of Azerbaijan "On Education," the "State Standard and Curriculum of the Higher Education Level" approved by the relevant decisions of the Cabinet of Ministers of the Republic of Azerbaijan, the "Rules on the Content, Organization of Master's Education and Awarding of 'Master' Degrees," the "Classification of Specialties (Specializations) at the Master's Level of Higher Education," and other legal regulations.

1.2. Regardless of subordination, form of ownership, or organizational-legal form, all higher education institutions operating in the Republic of Azerbaijan shall carry out master's level education in the specialty **060201– Philology** in accordance with this Education Program.

1.3. Abbreviations used in the structure:
    GC – General cultural competencies
    PC – Professional competencies

2. 060201– Characteristics of the Philology Specialty

2.1. The normative duration of mastering the educational program and the academic degree awarded to graduates.

Specialty Code and Name	Academic Degree Awarded	Duration of Study (Full-time)	Number of Credits
060201– Philology **Specializations**: **-***Literary Studies (by Countries and Fields)* *-Azerbaijani Literature* *-Azerbaijani Linguistics* *-Linguistics (by Languages and Fields)*	Master	2 years (additional 6 months for modular lessons)	120

3. Graduate's Specialty Characteristics and Competencies

3.1. Specialty Characteristics of the Master's Student

A graduate holding a master's degree must possess a broad understanding of theoretical principles and research methods, be prepared to carry out research and engage in pedagogical activities requiring professional training, and be capable of solving unexpected and complex problems within their professional field.

3.2. Competency Requirements for Program Graduates

3.2.1. A graduate must acquire the following General Cultural Competencies (**GC):**
-ability to work collaboratively (**GC-1**);
-ability to communicate with specialists from other fields (**GC-2);**
-active social mobility (**GC-3**);
-ability to work in the international arena (**GC-4**);
- legal knowledge and adherence to ethical norms (**GC-5);**
-ability to generate new ideas (**GC-6);**
-ability to work independently (**GC-7;)**
-skills in organizing scientific research and managing a research team (**GC-8**);
-initiative and leadership (**GC-9**);
-ability to organize and plan work (**GC-10**).

3.2.2. The graduate must acquire the following professional competencies (**PC**):

In the Field of Scientific Research:
- ability to apply modeling methods based on in-depth knowledge in fundamental and computer sciences (**PC-1**);
-conducting scientific research and scientific investigations (**PC-2);**
-independently analyzing the main directions of the development of philology science from various perspectives (**PC-3**);
-ability to present the results of one's scientific research (**PC-4**);
- independently constructing a comprehensive overview of the subjects (**PC-5).**

In the Pedagogical Field:
-teaching Philology specialty subjects at the undergraduate level of higher education (**PC-6);**
- accessing current scientific and technical information in the field through electronic libraries and abstract journals (**PC-7);**

- transferring their knowledge to others through teaching, training, or other methods (**PC-8**).

In the organizational-administrative field:
- organizing the technological process in accordance with the technical parameters specified in projects related to the field of philology (**PC-9);**
- directly applying the results achieved in the development of philological science to the study of linguistics and literary studies (**PC-10**);
- applying linguistic technologies used in translation to the field of philology (**PC-11**);
- identifying general patterns and regularities across groups of subjects (**PC-12**);
- applying the latest theories in the analysis of problems in the field of philology (**PC-13**);
- leading scientific research activities of teams **(PC-14**);
- expressing briefly and accurately non-specialized knowledge (**PC-15**);
- creatively identifying and articulating problems related to professional or educational fields, and resolving them under time and information constraints (**PC -16**);
- selecting and using appropriate technologies and methods, and assessing potential outcomes in solving problems related to professional and educational fields (**PC -17);**
-critically evaluating personal behavior in the process of solving problems in the field (**PC -18**);
- presenting and justifying problems and solutions both orally and in writing in Azerbaijani and a foreign language, and participating in relevant discussions with specialists and non-specialists (**PC -19);**
- working independently in complex and unpredictable conditions requiring innovative approaches (**PC -20);**
-taking responsibility for the strategic activity of organizations or groups (**PC -21);**
- acting in accordance with ethical norms in complex situations, understanding the ethical aspects and social role of personal behavior, and making well-grounded evaluations in professional and educational matters (**PC -22**);
-assessing personal and others' needs for lifelong learning and professional development and using effective methods for independent learning (**PC-23**);
- solving unexpected and complex problems within the scope of professional activity (**PC-24);**
- proposing and planning relevant actions and methods, and analyzing their short- and long-term consequences (**PC-25).**

Minimum Requirements for the Level of Professional Training and the Content of Education
4.1. Characteristics of Professional Activity
4.1.1. The main areas of professional activity for master's graduates in the specialty **060201** – **Philology** are:
-scientific-research;
-pedagogical;
-organizational-administrative, etc.

4.1.2. Requirements for the level of training:

In the field of scientific research:

-applying advanced technologies in solving scientific, organizational, and practical issues in the study of real processes and objects in the field of philology;
-analyzing and generalizing the results of scientific research in the field of history using the achievements of science and technology, as well as the advanced practices of Azerbaijan and foreign countries;
- organizing and conducting conferences, seminars, and symposia;
-preparing and editing scientific publications.

In the pedagogical field:

-delivering lectures;
-conducting practical and seminar classes.

In the organizational-administrative field:

-organizing the activity of scientific research groups;
-evaluating the results of scientific investigations.

4.2. Minimum Requirements for the Content of Education

□Subject modules within the specialty, the credits of the subjects, the learning outcomes (in terms of knowledge, skills, and abilities), and the codes of the intended competencies to be acquired.

Code of the subject module"	Subject modules and the learning outcomes (in terms of knowledge, skills, and abilities)	Number of credits per subject modules	Subject code and name	Number of credits for the course	Codes of the intended learning competencies
Academic Section					

| MHF-B00 | **Humanities Course Module** As a result of studying the subjects included in this section, the master's student **must know:** -the specific features of neutral sound information and rhythm in a foreign language, the main stylistic characteristics of pronunciation specific to the field of philology, a lexical minimum of 4000 educational lexical units of general and terminological nature, the main features of scientific style, the culture and traditions of the countries where the language is spoken, the rules of speech etiquette; -the higher education system in Azerbaijan, the roles and responsibilities of students and teachers in higher education institutions, the structure and content of the educational process, didactics and its modern challenges, requirements for lectures, moral education and self-discipline, issues of administration and management, and the methodology of scientific research (for both teachers and students); -the object, subject, and methods of psychology, its main directions, the structure of the psyche, the interaction between consciousness and unconsciousness, and student psychology. **The master's student must be able to:** -read texts related to the philology specialty, translate specialty-related texts obtained from the internet, write | 14 | **MHF – B01** *Foreign Language* **MHF – B02** *Higher Education Pedagogy* **MHF – B03** *Psychology* **MHF – B04** *Elective course* | 6 4 2 2 | GC-1 GC -3 GC -4 GC -5 GC -6 GC -7 GC -8 GC -9 GC -10 |

	annotations, academic paper, theses, CVs, etc.; -prepare lecture texts, deliver lectures, plan and conduct seminar sessions; -approach each student individually from a psychological perspective, involve students in experiments, etc. **The master's student must acquire:** -an ability to read and write in a foreign language, conduct teaching and research activities at higher education institutions, pedagogical and psychological approaches to students, etc.				
MİF-B00	**Specialization Subjects Section** The master's student **must know**: -the current state of the field of Philology, its development prospects, and trends; -the historical development of philology, its scientific methodology, and contemporary problems; - the history and development of the studied field; -the genre system of folklore, the history of folkloristics, ashik poetic creativity, forms of poetry, epic-lyrical genres, and ceremonial folklore; -the history of literature and its various branches; -classical Divan literature, Enlightenment and critical realism literature, satirical literature, literary process, and problems of literary method; -current problems of the literary process, stages of literary criticism, its forms and genres, emigrant literature;	76	MİF-B01 *Contemporary Issues in Philology* MİF-B02 *History and Development of Philology* MİF – B03 *University-designated elective course* MİF –B04 *Specialized subject courses* MİF – B05 *Elective course*	4 2 4 42 24	PC -1 PC -2 PC -3 PC -4 PC -5 PC -6 PC -7 PC -8 PC -9 PC -10 PC -11 PC -12 PC -13 PC -14 PC -15 PC -16 PC -17 PC -18 PC -19 PC -20 PC -21 PC -22 PC -23 PC -24 PC -25

-problems of classical and modern literature; -literary movements; -ancient Eastern and Western literature, world literature of the Middle Ages and Renaissance, modern world literature, comparative literature and literary relations; -the literature and mythology of Turkic peoples, the history of Turkism in Turkic literatures, the problem of individual and society in the literature of Turkic peoples, Turkic literature during the Republic period; -the origin of the studied literature, its current state and development prospects, the development of literature from romanticism to realism, literary theory concerning aesthetic problems, the main directions, methods, and styles of literature; -theoretical foundations of linguistics, dialectology, the lexical-semantic system of language, current problems in morphology and syntax, semantics of complex sentences; -historical development of linguistics, philosophical problems of language, its nature and social issues, the internal structure of language, and linguistic methods (such as psycholinguistics, sociolinguistics, typological linguistics, etc.); -the language of ancient Turkic literary monuments, medieval Turkic written texts, modern Turkic languages, comparative grammar of Turkic languages; -the history, methodology, and theoretical issues of teaching literature				

	and language, alphabet, school, teaching, language and grammar problems; -typology of the studied language, pragmatic and syntagmatic relations in lexicon, current issues of word formation and morphology, problems of syntax, onomastics, development and norms of language; -modern stages of area studies, current problems of translation, modern issues in foreign language teaching, semasiology, semantic nuances, similarities and differences between languages, innovations. **The master's student must be able to:** - to express opinions on the history, development, current state, and contemporary issues of the studied languages, literary studies, and linguistics; -to theoretically analyze all branches of linguistics and the historical stages of literature from ancient times to the present in the studied fields; -to compare the literature and languages of the studied countries with those of other countries; -to investigate the main sources of linguistics and literary studies of the studied peoples; -to interpret texts based on textual criticism; -to read and write at an intermediate level in an additional European language alongside the studied language;				

	-to use the most modern methods and techniques in analyzing ongoing processes in the field of philology; -to have a deep understanding of the nature of literary and linguistic processes at various levels and to conduct relevant analyses; -to analyze the regularities of the literary process, the artistic value of literary works, and their connection to the cultural context of the era, the artistic features of the works, and the overall creative characteristics of the author. **The master's student must acquire:** -an ability to propose new ideas and suggestions regarding specific areas of literary studies and linguistics within the studied fields, and to make decisions based on the acquired knowledge.				
MET-B00	**Scientific Research** By carrying out the master's scientific research, the master's student must **know and be able to:** -plan scientific research activities; -select a research topic; -compile a bibliography; -conduct scientific research; -analyze the results of the scientific research and compare them with the findings of other authors; -determine the practical significance of the obtained results and their possible applications; -identify possibilities for the continuation of the research in the future; -defend the completed research work;		Scientific Research Practice Scientific and Pedagogical Practice Master's Thesis Preparation and Defense	**6** **6** **18**	**PC-2** **PC-3** **PC-4** **PC-9**

-prepare the results of the scientific research for publication; -participate in scientific research and scientific-pedagogical practice, generalize their results, and use them in the master's thesis, etc.				
Total number of credits	**120**		**120**	

Higher education institutions determine elective courses in all sections in accordance with relevant competencies.

Competencies and corresponding courses for specializations are determined by higher education institutions.

4.3. Duration for Implementation of the Master's Program in the Specialty:

Total number of weeks – 94, including:
- -Theoretical training – 45 weeks
- -Practices (scientific-research and scientific-pedagogical) – 8 weeks
  - -Examination sessions – 15 weeks
  - -Preparation and defense of the master's thesis – 12 weeks
  - -Vacations – 14 weeks

5. Material-Technical Base and Human Resources

5.1. The material and technical base of the higher education institution must include classrooms, laboratories, computer labs, workshops, and other facilities equipped with relevant ICT tools necessary for conducting lessons, carrying out practical exercises, and performing scientific research in accordance with the curriculum of the **060201- Philology** specialty. Students must have access to the institution's local network, the internet, databases, electronic libraries, and search systems.

5.2. As a rule, the teaching of courses is conducted by the faculty members of the higher education institution who hold academic degrees or titles. Individuals employed at other institutions or organizations who meet these requirements may also be involved in this activity.

5.3. Scientific supervision of master's theses is generally carried out by faculty members of the higher education institution who hold academic titles or degrees, or by individuals employed at other institutions or organizations who meet these criteria.

6. Forms and Methods of the Teaching Process

6.1. Theoretical training and pedagogical preparation of master's students are conducted in the form of lectures, practical lessons, seminars, consultations, individual work, pedagogical practice, and others.

6.2. In the teaching process of master's education, oral explanations, interviews, interactive training, individual work, discussions, round table discussion method, illustrations, research activities, laboratory and practical work, and other methods may be used.

6.3. For the master's program in the **060201–Philology** specialty, scientific research and scientific-pedagogical practices are envisaged (the purpose and tasks of the practices are determined depending on the specialty). Depending on the type of practice, they may be conducted in relevant organizations or in university departments and laboratories.

7. Requirements and Evaluation for the Final State Attestation

7.1. The final state attestation consists of the defense of the master's thesis. The requirements for the content, volume, and structure of the thesis, as well as the procedures for its defense, are determined by the Ministry of Education of the Republic of Azerbaijan.

7.2. The assessment of students' knowledge is carried out based on the procedures approved by the Cabinet of Ministers of the Republic of Azerbaijan.

7.3. As a result of the Final State Attestation, graduates are awarded the master's degree and a state-standard diploma.

Agreed by:

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of the Republic of Azerbaijan
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" ___ " _____ 2012

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Chairman of the Working Group on State Education Standards for Humanities and Social Sciences
_____ S. Hajiyev
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